

# Kristopher Jon Kopp

Assistant Professor  
Utah Valley University  
Orem, Utah 84058  
Email: [kris.kopp@uvu.edu](mailto:kris.kopp@uvu.edu)

## Education

Ph.D., 2013, Northern Illinois University, DeKalb, IL

Major: Cognitive Psychology

Dissertation: *The Role of Goals in an Argumentation Task with Multiple Documents*

(Chair: M. Anne Britt, Ph.D.; Co-Chair: Keith Millis, Ph.D.)

Certificate of Graduate Study in Advanced Quantitative Methodology in Education, 2011, Northern Illinois University, DeKalb, IL. Department of Educational Technology, Research, and Assessment (ETRA)

M.A., 2008, Northern Illinois University, DeKalb, IL

Major: Cognitive Psychology

Thesis: *Investigating the Efficient Use of Intelligent Tutoring Systems*

(Chair: M. Anne Britt, Ph.D.; Co-Chair: Keith Millis, Ph.D.)

B.A., 2005, Northern Illinois University, DeKalb, IL

Major: Psychology; Minor: Sociology

## Professional Experience

**Assistant Professor of Psychology** (2020 – ). Department of Behavioral Science, Utah Valley University

**Lecturer of Psychology** (2018 – 2020). Department of Behavioral Science, Utah Valley University

**Postdoctoral Scholar** (2016 – 2018). Science of Learning & Educational Technology (SoLET) Lab, Institute for the Science of Teaching and Learning, Arizona State University

**Research Scientist** (2015 – 2016). Center for the Interdisciplinary Study of Language and Literacy (CISLL), Northern Illinois University

**Postdoctoral Scholar** (2013 – 2015). Emotive Computing Lab, Department of Psychology, University of Notre Dame

**Research Assistant** (2005 – 2013). Department of Psychology, Northern Illinois University

## Courses Taught

All courses were taught in a face-to-face format unless otherwise noted

- **Cognitive Psychology**
  - Fall 2021(3 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
  - Spring 2021 (3 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
  - Summer 2021 (3 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
    - *Three online sections*
  - Fall 2020 (3 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
    - *Three online sections*
  - Summer 2020 (3 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
    - *Three online sections*
  - Spring 2020 (3 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
    - *Two face-to-face sections and one online section*
  - Fall 2019 (2 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
  - Summer 2019 (2 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
    - *One face-to-face section and one online section*
  - Spring 2019 (3 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
    - *Two face-to-face sections and one online section*
  - Fall 2018 (2 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
    - *One face-to-face section and one online section*
  - Spring 2013 (2 sections), Department of Psychology, Northern Illinois University, DeKalb, IL
  - Fall 2012 (1 section), Department of Psychology, Rockford University (Formerly Rockford College), Rockford, IL
  - Fall 2012 (2 sections), Department of Psychology, Northern Illinois University, DeKalb, IL
  - Fall 2009 (1 section), Department of Psychology, Northern Illinois University, DeKalb, IL
- **Principles of Learning**
  - Spring 2019 (1 section), Department of Behavioral Science, Utah Valley University, Orem, UT
    - *Hybrid course*
- **Psychopharmacology**
  - Fall 2021 (1 section), Department of Behavioral Science, Utah Valley University, Orem, UT
    - *One online section*
  - Spring 2021 (1 section), Department of Behavioral Science, Utah Valley University, Orem, UT

- Spring 2020 (2 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
  - *One face-to-face section and one online section*
- Fall 2019 (1 section), Department of Behavioral Science, Utah Valley University, Orem, UT
  - *Hybrid course*
  - Masters of Social Work Program
- Spring 2019 (2 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
  
- **General Psychology**
  - Spring 2021 (2 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
    - *One online and one hybrid course*
  - Spring 2020 (1 section), Department of Behavioral Science, Utah Valley University, Orem, UT
  - Fall 2019 (3 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
  - Summer 2019 (2 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
  - Fall 2018 (2 sections), Department of Behavioral Science, Utah Valley University, Orem, UT
  
- **Motivation and Emotion**
  - Fall 2019 (1 section), Department of Behavioral Science, Utah Valley University, Orem, UT
  - Fall 2018 (1 section), Department of Behavioral Science, Utah Valley University, Orem, UT
  
- **Psychology of Learning**
  - Spring 2013 (1 section), Department of Psychology, Rockford university (Formerly Rockford College), Rockford, IL
  
- **Hierarchical Linear Modeling Workshop (Teaching assistant)**
  - May, 2011, For the Center for the Interdisciplinary Study of Language and Literacy at NIU (non-credit course Instructed by Dr. Janet Holt, ETRA department), Northern Illinois University, DeKalb, IL
  
- **Experimental Psychology: Human Learning and Memory (Teaching Assistant, 2 Lab sections),**
  - Fall 2007, Department of Psychology, (Course instructed by Dr. Joe Magliano) Northern Illinois University, DeKalb, IL

## Student Mentoring

|                   |     |           |             |
|-------------------|-----|-----------|-------------|
| Ben Davies        | UVU | Undergrad | 2021        |
| Barbara Jibson    | UVU | Undergrad | 2021        |
| Andrew Dobberfuhl | UVU | Undergrad | 2021        |
| Gavin Poznerick   | UVU | Undergrad | 2020 - 2021 |
| Albert Jackson    | UVU | Undergrad | 2020 - 2021 |

|                   |            |                     |             |
|-------------------|------------|---------------------|-------------|
| Tayson Egbert     | UVU        | Undergrad           | 2020        |
| Christian Stewart | UVU        | Undergrad           | 2019 - 2020 |
| Parker Weise      | UVU        | Undergrad           | 2019 - 2020 |
| Ryan Parry        | UVU        | Undergrad           | 2019 - 2020 |
| Carmen Hutchens   | UVU        | Undergrad           | 2019 - 2020 |
| Karissa Beesley   | UVU        | Undergrad           | 2019 - 2020 |
| Ashley Cox        | UVU        | Undergrad           | 2019 - 2020 |
| Morgan Ogden      | UVU        | Undergrad           | 2019        |
| Maddi Gillies     | UVU        | Undergrad           | 2019        |
| Cecile Perret     | ASU        | Graduate Student    | 2017 - 2018 |
| Tricia Guerrero   | ASU        | Research Specialist | 2016 – 2017 |
| Kevin Kent        | ASU        | Research Specialist | 2016 – 2017 |
| Melissa Stone     | ASU        | Research Specialist | 2016 – 2017 |
| Caitlin Mills     | Notre Dame | Graduate Student    | 2013 – 2015 |
| Robert Bixler     | Notre Dame | Graduate Student    | 2013 – 2015 |
| Kaitlin Krigbaum  | NIU        | Undergrad           | 2012 – 2013 |
| Caitlin Acton     | NIU        | Undergrad           | 2012-2013   |
| Brett Koenig      | NIU        | Undergrad           | 2011-2012   |
| Thomas Brown      | NIU        | Undergrad           | 2010-2011   |
| Chelsey Gibson    | NIU        | Undergrad           | 2010-2011   |
| Rebecca Kelley    | NIU        | Undergrad           | 2010-2011   |
| Jasmine Menser    | NIU        | Undergrad           | 2009-2010   |

## Current Student Mentored Projects (Spring 2020)

- Jackson, A.J., Dobberfuhr, A., & Kopp, K., (in progress). *An Investigation of the Use of Abbreviations in Text Messages in Relation to Perceived Sincerity and Enthusiasm*. Data being collected.

## Student Mentored Presentations

- 2021 SCULPT Undergraduate Research Showcase. *A Proposed Assessment of the Relationship Between Academic Self Efficacy and perceived Self Efficacy of Personal Hobbies*. Albert Jackson & Dr. Kristopher Kopp. Faculty Mentor: Dr. Kristopher Kopp.
- 2021 SCULPT Undergraduate Research Showcase. *A Proposed Investigation of the Use of Abbreviations in Text Messages in Relation to Perceived Sincerity and Enthusiasm*. Andrew Dobberfuhr & Dr. Kristopher Kopp. Faculty Mentor: Dr. Kristopher Kopp.
- 2019 SCULPT Undergraduate Research Showcase. *Perceptions and Impressions*. Madeline Gillies & Dr. Kristopher Kopp. Faculty Mentor: Dr. Kristopher Kopp.

- 2013 NIU Undergraduate Research and Artistry Conference. *Finding "Good" Information*. Kaitlyn N. Krigbaum & Caitlin Acton, Kristopher Kopp, & Dr. Anne Britt. Presenters: Kaitlyn N. Krigbaum & Caitlin Acton. Faculty Mentor: Dr. Anne Britt. Graduate Student Mentor: Kristopher Kopp
- 2012 NIU Psychology Department Conference. *Finding "Good" Information*. Kaitlyn N. Krigbaum, Kristopher Kopp, & Dr. Anne Britt. Presenter: Kaitlyn N. Krigbaum. Faculty Mentor: Dr. Anne Britt. Graduate Student Mentor: Kristopher Kopp
- 2012 NIU Undergraduate Research and Artistry Conference. *Thinking About Thinking: Goals for Writing an Argument*. Brett Koenig, Kristopher Kopp, & Dr. Anne Britt. Presenter: Brett Koenig. Faculty Mentor: Dr. Anne Britt. Graduate Student Mentor: Kristopher Kopp
- 2011 NIU Psychology Department Conference. *Thinking About Thinking: Goals for Writing an Argument*. Brett Koenig, Kristopher Kopp, & Dr. Anne Britt. Presenter: Brett Koenig. Faculty Mentor: Dr. Anne Britt. Graduate Student Mentor: Kristopher Kopp
- 2010 NIU Psychology Department Conference. *What's the Connection: Examining Predicates in Argumentation*. Thomas Brown, Kristopher Kopp & Dr. Anne Britt. Presenter: Thomas Brown. Faculty Mentor: Dr. Anne Britt. Graduate Student Mentor: Kristopher Kopp
- 2010 NIU Psychology Department Conference. *The Effect of Audience Type on Written Arguments*. Chelsey Gibson, Dr. Anne Britt, & Kristopher Kopp. Presenter: Chelsey Gibson. Faculty Mentor: Dr. Anne Britt. Graduate Student Mentor: Kristopher Kopp
- 2010 Northern Illinois University Research Day. *Putting Effort into Learning: Does Evaluative Focus and Motivational Intervention Play a Key Role in Performance?* Rebecca Kelley, Amanda Durik, Anne Britt, & Kristopher Kopp. Presenter: Rebecca Kelley. Faculty Mentors: Dr. Anne Britt, Dr. Amanda Durik. Graduate Student Mentor: Kristopher Kopp
- 2009 NIU Psychology Department Conference. *Representing and Evaluating Qualifiers in Arguments*. Jasmine Menser, Kristopher Kopp & Dr. Anne Britt. Presenter: Jasmine Menser. Faculty Mentor: Dr. Anne Britt. Graduate Student Mentor: Kristopher Kopp

## Publications

### Journal Articles (Peer Reviewed)

Steffens, B., Dandotkar, S., Gibson, C., **Kopp, K.**, & Britt, M. A. (Under Review). Improving Written Arguments Through Audience Awareness. *Written Communication*.

Magliano, J. P., **Kopp, K.**, Higgs, K., & Rapp, D. N. (2017). Filling in the gaps: memory implications for inferring missing content in graphic narratives. *Discourse Processes*, 54(8), 569-582.

Faber, M., Mills, C., **Kopp, K.**, & D'Mello, S. (2017). The effect of disfluency on mind wandering during text comprehension. *Psychonomic bulletin & review*, 24(3), 914-919.

- Britt, M. A., **Kopp, K. J.**, Durik, A. M., Blaum, D., & Hastings, P. (2016). Identifying General Cognitive Abilities Involved in Argument Comprehension and Evaluation. *Zeitschrift für Pädagogische Psychologie (German Journal of Educational Psychology)*.
- Kopp, K.**, Mills, C., & D'Mello, S. (2016). Mind wandering during film comprehension: The role of prior knowledge and situational interest. *Psychonomic bulletin & review*, 23(3), 842-848.
- Kopp, K.**, & D'Mello, S. (2016). The impact of modality on mind wandering during comprehension. *Applied Cognitive Psychology*, 30(1), 29-40.
- Kopp, K.**, Mills, C., & D'Mello, S. (2015). Influencing the Occurrence of Mind Wandering while Reading. *Consciousness and Cognition* 34, 52-62.
- Mills, C., **Kopp, K.**, & D'Mello, S. (2015). The Influence of Consequence Value and Text Difficulty on Affect, Attention, and Learning while Reading Instructional Texts. *Learning and Instruction*. 40, 9-20.
- Kopp, K. J.**, Britt, M. A., Millis, K., & Graesser, A. (2012). Improving the Efficiency of Dialogue in Tutoring. *Learning and Instruction*, 22 (5), 320 - 330.
- Magliano, J., **Kopp, K.**, McNerney, W., Radvansky, G. A., & Zacks, J. M. (2012). Aging and Perceived Event Structure as a Function of Modality. *Aging, Neuropsychology and Cognition*. 19 (1 -2), 264 - 282.
- Wolfe, C., Britt, M. A., Petrovic, M., Albrecht, M., & **Kopp, K.** (2009). The Efficacy of a Web based Counterargument Tutor. *Behavior Research Methods*, 41 (4), 691 – 698.

## Book Chapters

- Hastings, P., Britt, M. A., Rupp, K., **Kopp, K.**, Hughes, S. (2018). Deep and Shallow Natural Language Understanding for Identifying Explanation Structure. In J. Magliano & K. Millis (Eds.) *Deep Learning: Multi-Disciplinary Approaches*, New York, NY: Routledge.
- Johnson, A. M., Watanabe, M., Perret, C. A., **Kopp, K. J.**, McCarthy, K. S., & McNamara, D. S. (2018). Implementing Adaptive Feedback in Intelligent Tutors for Reading and Writing. In S. Craig (Ed.), *Tutoring and Intelligent Tutoring Systems*.
- Magliano, J. P., Hastings, P., **Kopp, K.**, Blaum, D., & Hughes, S. (2018) Computer-based Assessment of Essays Based on Multiple Documents: Evaluating the Use of Sources. In J. L. G. Braasch, I. Bråten, & M. T. McCrudden (Eds.) (in press), *Handbook of multiple source use*. New York, NY: Routledge.
- McCarthy, K. S., **Kopp, K. J.**, Allen, L. K., & McNamara, D. S. (2018). Methods of studying text: Memory, comprehension, and learning. In H. Otani & B. Schwarz (Eds.), *Research methods in human memory*. New York, NY: Routledge.

## Published Conference Proceedings (Strictly Reviewed)

- Ruseti, S., Dascalu, M., Johnson, A., McNamara, D., Balyan, R., **Kopp, K.**, Crossley, S. A., & Trausan-Matu, S. (2018). Predicting Question Quality using Recurrent Neural Networks. *Proceedings of the 19th International Conference on Artificial Intelligence in Education (AIED)*.
- McCarthy, K. S., Likens, A. D., **Kopp, K. J.**, Watanabe, M., Perret, C. A., & McNamara, D. S. (2018). The “LO”-down on grit: Non-cognitive trait assessments fail to predict learning gains in iSTART and W-Pal. *Proceedings of the 8th International Conference on Learning Analytics and Knowledge (LAK'18)*. Sydney, Australia.
- Johnson, A., McCarthy, K. S., **Kopp, K.**, Perret, C. A., & McNamara, D. S. (2017). Adaptive reading and writing instruction in iSTART and W-Pal. In Z. Markov & V. Rus (Eds.), *Proceedings of the 30th Annual Florida Artificial Intelligence Research Society International Conference (FLAIRS)*. Marco Island, FL: AAAI Press.
- Kopp, K. J.**, Johnson, A. M., Crossley, S. A., & McNamara, D. S. (2017). Assessing question quality using NLP. In R. Baker & E. Andre (Eds.), *Proceedings of the 18th International Conference on Artificial Intelligence in Education (AIED)*, Wuhan, China: Springer.
- D'Mello, S. K., **Kopp, K.**, Bixler, R., & Bosch, N. (2016). Attending to Attention: Detecting and Combating Mind Wandering during Computerized Reading. *Extended Abstracts of the ACM SIGCHI Conference on Human Factors in Computing Systems (CHI 2016)*. New York: ACM.
- Kopp, K.**, Bixler, R., & D'Mello, S. K. (2014). Identifying Learning Conditions that Minimize Mind Wandering by Modeling Individual Attributes. In S. Trausan-Matu, K. E. Boyer, M. Crosby & K. Panourgia (Eds.), *Proceedings of the 12th International Conference on Intelligent Tutoring Systems (ITS 2014)* (pp. 94-103). Switzerland: Springer International Publishing
- Bixler, R., **Kopp, K.**, & D'Mello, S. K. (2014). Evaluation of a Personalized Method for Proactive Mind Wandering Reduction. In M. Kravcik, O.C. Santos, J.G. Boticario (Eds.) *Proceedings of the 4th International Workshop on Personalization Approaches in Learning Environments (PALE)*, held in conjunction with the 22nd International Conference on User Modeling, Adaptation, and Personalization (UMAP 2014), vol. 1181, pages 33-41. CEUR Workshop Proceedings.
- Graesser, A., Britt, M. A., Millis, K., Wallace, P., Halpern, D., Cai, Z., **Kopp, K.**, & Forsyth, C. (2010). Critiquing Media Reports with Flawed Scientific Findings: Operation ARIES! A Game with Animated Agents and Natural Language Dialogues. In *Intelligent Tutoring Systems* (pp. 327-329). Springer Berlin Heidelberg.
- Hastings, P., Britt, M. A., Sagarin, B., Durik, A. M., & **Kopp, K.** (2009). Designing a game for teaching argumentation skills. In S. D. Craig, & D. Dicheva (Eds.), *Proceedings of the 14th Annual International Conference on Artificial Intelligence in Education*.

## Grant Funded Research Experience

2016 - 2018: **Post-Doctoral Researcher, Department of Psychology, Arizona State University.**  
Institute of Education Sciences Grant: Exploring the Educational Game Landscape through Focused Studies and Ecological Interventions. PI: Danielle McNamara (ASU), Co-PI: G. Tanner Jackson (IES).

2016 - 2018: **Post-Doctoral Researcher, Department of Psychology, Arizona State University.**  
Institute of Education Sciences Grant: Exploration of Automated Writing Strategy Instruction for Adolescent Writers using the Writing Pal. PI: Danielle McNamara (ASU).

2016 - 2018: **Post-Doctoral Researcher, Department of Psychology, Arizona State University.**  
Office of Naval Research Grant: Improving Adult Literacy: Source-Based Writing using Adaptive Reading and Writing. PI: Danielle McNamara (ASU).

2013 – 2015: **Post-Doctoral Researcher, Department of Psychology, University of Notre Dame.**  
Raikes Foundation Grant: *Increasing Agency by Promoting a Purpose for Learning: Experiments in Urban District Middle Schools*. PI: Sidney D’Mello (Notre Dame).

2013 – 2015: **Post-Doctoral Researcher, Department of Psychology, University of Notre Dame.** *Beyond Boredom: Modeling and Promoting Engagement during Complex Learning*. National Science Foundation. PI: Sidney D’Mello (Notre Dame).

2010 – 2013: **Graduate Research Assistant, Department of Psychology, Northern Illinois University.**  
Institute of Education Sciences Grant: *Reading for Understanding Across Grades 6 through 12: Evidence-based Argumentation for Disciplinary Learning*. PI: Susan Goldman (UIC); Co-PIs: M. Anne Britt, Cynthia Greenleaf, Kimberly Lawless, Carol Lee, Joe Magliano, James Pellegrino, Taffy Raphael, Cynthia Shanahan, and Jennifer Wiley.

2006 – 2010: **Graduate Research Assistant, Department of Psychology, Northern Illinois University.**  
U.S. Department of Education Grant: *Creating a Usable Environment to Teach Argument Comprehension and Production Skills*. PI: M. Anne Britt (NIU); Co-PI’s Peter Wiemer-Hastings, Christopher R. Wolfe.

2005 – 2006: **Research Assistant, Department of Psychology, Northern Illinois University.**  
Recruitment and Retention of Minority Role Models in Science and Engineering through Improving Critical Thinking Skills and Scientific Understanding (2006) from the U.S. Department of Education. PI: Keith Millis (NIU). Co-PI’s: M. Anne Britt, Joe Magliano and Katja Wiemer.

## Conference Presentations

**Kopp, K. J.**, Johnson, A. M., Crossley, S. A., & McNamara, D. S. (2017). Assessing question quality using NLP. Paper presented at the 18th International Conference on Artificial Intelligence in Education (AIED), Wuhan, China: Springer.

Johnson, A. J., McCarthy, K. S., **Kopp, K. J.**, Perret, C. A., & McNamara, D. S. (May 2017). Adaptive reading and writing instruction in iSTART and W-Pal. Paper presented the 30<sup>th</sup> International Florida Artificial Intelligence Research Society (FLAIRS) Conference, Marcos Island, FL.



- Kopp, K.**, Rupp, K., Blaum, D., Wallace, P., & Britt, M. A., (November, 2016). Assessing the Influence of Feedback During a Multiple Document Writing Task in Science. Poster presented at the 2016 Psychonomic Society annual research conference. Boston MA.
- Faber, M., Mills, C., **Kopp, K.**, & S.K. D'Mello (August, 2016) The Effect of Disfluency on Mind Wandering during Text Comprehension. Poster presented at the annual meeting of the Cognitive Science Society, Philadelphia, PA.
- Faber, M., Mills, C., **Kopp, K.**, & D'Mello, S. K. (May, 2016). The Effect of Disfluency on Mind Wandering during Text Comprehension. Poster presented at the 28th Annual Convention of the Association for Psychological Science. Chicago, IL.
- Kopp K.**, Mills, C., & D'Mello, S. (July, 2015). Mind Wandering during Film Comprehension: The Role of Prior Knowledge and Situational Interest. Paper talk presented at the 25th annual meeting of the Society for Text and Discourse. Minneapolis, MN.
- Kopp K.**, & D'Mello, S. (July, 2015). The Impact of Modality on Mind Wandering during Comprehension. Poster presented at the 25th annual meeting of the Society for Text and Discourse. Minneapolis, MN.
- Kopp K.**, Mills, C., & D'Mello, S. (May, 2015). Mind Wandering during Film Comprehension. Poster presented at the 2015 convention for the Association for Psychological Science. New York, New York.
- Kopp K.**, Mills, C., Graesser, A., & D'Mello, S. (Nov, 2014). Influencing Mind Wandering While Reading by Directing Attention Towards Current Concerns. Poster presented at the 2014 Psychonomic Society annual research conference. Long Beach, California.
- Blaum, D., Britt, M. A., **Kopp, K.**, Durik, A., & Hasatings, P., (Nov, 2014). Identifying General Cognitive Abilities in Argument Evaluation. Poster presented at the 2014 Psychonomic Society annual research conference. Long Beach, California.
- Kopp, K.**, Mills, C., Lehman, B., Graesser, A. C., & D'Mello, S. K. (Aug, 2014). Influencing the Occurrence of Mind Wandering During Reading. Poster presented at the 24th annual meeting of the Society for Text and Discourse. Chicago, IL.
- Bixler, R., **Kopp, K.**, & D'Mello, S. K. (July, 2014). Evaluation of a Personalized Method for Proactive Mind Wandering Reduction. Workshop talk presented at 22nd Conference on User Modeling, Adaptation, and Personalization. Aalborg, Denmark.
- Kopp, K.**, Bixler, R., & D'Mello, S. K. (June, 2014). Identifying Learning Conditions that Minimize Mind Wandering by Modeling Individual Attributes. Paper talk presented at the 12th International Conference on Intelligent Tutoring Systems. Honolulu, Hawaii.
- Kopp, K.**, Britt, M. A., Millis, K., & Rouet, J. F., (April, 2014). How Learners Use, Integrate, and Evaluate Multiple Sources of Information. Paper talk presented at the 2014 Annual Meeting of AERA. Philadelphia, Pennsylvania.

Cullum, K. A., Yeager, D. S., Henderson, M. H., D'Mello, S. K., & **Kopp, K. J.** (2014, March). Avenues to Motivate Persistence: The Role of the Purpose Mindset in Adolescent Cheating. Poster accepted for presentation at the 2014 biennial meeting of the Society for Research on Adolescence, Austin, TX.

**Kopp, K.**, Britt, M. A., Millis, K., & Rouet, J. F., (May, 2013). Selecting and Using Information from Multiple Documents on Global Warming. Paper presented at the 2013 Midwestern Psychological Association's annual meeting. Chicago, Illinois.

**Kopp, K.**, Britt, M. A., Millis, K., & Rouet, J. F., (July, 2012). Tracking information use during an argumentation task: Should I really use this? Poster presented at the 2012 Society for Text and Discourse annual conference. Montreal, Canada.

Wallace, P., Britt, M. A., Karabatsos, D., **Kopp, K.**, & Millis, K. (July, 2012). Reading and Critiquing: Does Order Really Matter When Learning Research Methods Concepts? Poster presented at the 2012 Society for Text and Discourse annual conference. Montreal, Canada.

Wiley, J., Britt, M. A., Griffin, T. D., Steffens, B., Salas, C., **Kopp, K.**, Dandotkar, S., Higgs, K., & Goldman, S. (April, 2012). Approaching Reading for Understanding from Multiple Sources in History and Science: Initial Studies. Symposium paper presented at the 2012 Annual Meeting of AERA, Vancouver, British Columbia, Canada.

**Kopp, K.**, Britt, M. A., Bloss, K. & Baker, J. (June, 2011). College Students' Interpretations of Correlational Data from Web-based Articles. Paper talk presented at the Deutsche Forschungsgemeinschaft/National Science Foundation conference for the Public Understanding and Public Engagement with Science. New York City.

**Kopp, K. J.**, Magliano, J. P., & Rapp, D. (November, 2010). Filling in the Gaps: Processing Ellipsis in Visually Presented Narratives. Paper talk presented at the 2010 Psychonomic Society annual research conference. St. Louis, Missouri.

Dandotkar, S., Menser, J., **Kopp, K.**, & Britt, M.A. (Aug, 2010). Representing and Evaluating Qualifiers in Arguments. Poster presented at the 20th annual meeting of the Society for Text and Discourse. Chicago, IL.

Millis, K., Cai, Z., Graesser, A., Wallace, P., Wiemer, K., Halpern, D., **Kopp K.** (June, 2010). Teaching Scientific Inquiry with an Educational Game. Poster presented at the 2010 IES National Research Conference. National Harbor, Maryland.

Graesser, A., Britt, M. A., Millis, K., Wallace, P., Halpern, D., Cai, Z., **Kopp, K.**, and Forsyth, C. (June 2010). Critiquing Media Reports with Flawed Scientific Findings: Operation ARIES!, a Game with Animated Agents and Natural Language Dialogues. Poster presented the 2010 ITS annual meeting. Pittsburgh Pennsylvania.

- Britt, M.A., Wolfe, C.R., Hastings, P., & **Kopp, K.** (May, 2010). CASE: Web-based Modules for Cultivating Argument Skills Efficiently. Paper presented as part of the Arguing-To-Learn: Exploring Argumentation as a Tool for Critical Thinking Symposium at the Association for Psychological Science's Annual Convention, Boston, MA.
- Kopp, K. J.**, Britt, M. A., Millis, K. (April, 2010). Making Intelligent Tutoring More Efficient. Paper talk presented at the 2010 Midwestern Psychological Association's annual meeting. Chicago, Illinois.
- Kopp, K.**, Millis, K., Britt, M. A. (July, 2009) Exploring the Efficiency of AutoTutor on Learning. Poster presented at the 2009 Society for Text and Discourse annual conference. Rotterdam, Netherlands.
- Hastings, P., Britt, M. A., Sagarin, B., Durik, A. M., & **Kopp, K.** (July, 2009). Designing a game for teaching argumentation skills. Workshop talk presented at 14th Annual International Conference on Artificial Intelligence in Education. Brighton, England.
- Britt, M.A., **Kopp, K.**, Dandotkar, S., Butler, J., & Hastings, P. (June 2009). Web-Based Modules To Teach Argumentative Comprehension And Evaluation. Poster presented at the 2009 IES National Research Conference. Washington, D.C.
- Durik, A. M., Britt, M. A., & **Kopp, K. J.** (April, 2009). The Role of Cognitive Abilities in Argument Evaluation Skills. Poster presented at the 2009 Midwestern Psychological Association's annual meeting. Chicago, Illinois.
- Kopp, K. J.**, Magliano, J. P., & Rapp, D. (April, 2009). Filling in the Gaps: Processing Ellipsis in Visually Presented Narratives. Poster presented at the 2009 Midwestern Psychological Association's annual meeting. Chicago, Illinois.
- Magliano, J., **Kopp, K.**, Radvansky, G. A., McNerney, W., Krawietz, S., & Tamplin, A. (November, 2008). Understanding Situations in Text and Picture Stories. Poster presented at the 2008 Psychonomic Society annual research conference. Chicago, Illinois.
- Wolfe, C., Britt, M.A., Petrovic, M., Albrecht, M., & **Kopp, K. J.** (November, 2008). The Efficacy of a Web-based Counterargument Tutor. Paper presented at the 2008 SCiP Research Conference. Chicago, IL
- Britt, M.A., Storey, J. K., **Kopp, K.**, Dandotkar, S., Durik, A., & Hastings, P. (June, 2008). Examining individual differences in learning from tutorials to improve argumentative evaluation. Poster presented at the 2008 IES National Research Conference. Washington, D.C.
- Durik, A. M., Storey, J. K., **Kopp, K.**, & Britt, M.A. (May, 2008). The Combined Effects of Motivational and Cognitive Factors in Predicting Success on a Learning Task. Poster presented at the Society for the Study of Motivation. American Psychological Association. Chicago, Illinois.
- Storey, J., **Kopp, K.**, Britt, M. A., & Durik, A. (May, 2008). Argumentation: Resilience of Learning and Individual Differences. Paper presented at the Midwestern Psychological Association's annual meeting. Chicago, Illinois.

**Kopp, K.**, Storey, J. K., Wiemer, K., & DTG at NIU (November, 2007). Intelligent Computer Tutoring for Developing Scientific Reasoning and Critical Thinking Skills. Paper talk presented at the 2007 SCiP Research Conference. Long Beach, California.

Britt, M. A., Storey, J. K., **Kopp, K.**, Dandotkar, S., & Larson, A. A. (June, 2007). Web-based tutorials to improve argumentative evaluation. Poster presented at the 2007 IES National Research Conference. Washington, D.C.

## **Invited Presentations**

**Kopp, K.** (2013). Selecting and Using Information from Multiple Documents on Global Warming. Invited talk at the University of Illinois at Chicago Cognitive Brownbag Series.

**Kopp, K.** (2012). Goal driven decisions during a multiple document argumentation task. Invited talk at the CISLL 2012 annual retreat (Center for Interdisciplinary Study of Language and Literacy), Northern Illinois University.

**Kopp, K.** & Britt, M.A. (2012). Argument skills involved when reading multiple documents. Invited talk at the Jean Pierce Educational Studies Series brownbag at the Leadership, Educational Psychology and Foundations Department, Northern Illinois University.

## **Ad Hoc Journal Reviews**

- Cognition
- Reading and Writing
- Consciousness and Cognition
- Discourse Processes
- Learning and Instruction
- Transactions on Affective Computing

## **Conference Reviews**

- Annual Meeting for the Society for Text and Discourse
- Cognitive Science Society Annual Conference
- The International Society for the Empirical Study of Literature (IGEL)

## **Awards**

- 2012 – Graduate student travel grant. Northern Illinois University Graduate School, \$300.00
- 2012 – Graduate student travel grant. Northern Illinois University Psychology Department, \$300.00
- 2012 - Society for Text and Discourse Student Registration Award, \$120.00
- 2011/2012 – Outstanding Student Scholar Award. Center for Interdisciplinary Study of Language and Literacy (CISLL), Northern Illinois University, \$2,000.00

- 2010 – Graduate student travel grant. Northern Illinois University Psychology Department, \$300.00
- 2007 – Graduate student travel grant. Northern Illinois University Graduate School, \$100.00

## Past Professional Memberships

- The Association for Psychological Science
- The Midwestern Psychological Association
- The Society for Text and Discourse
- American Educational Research Association
- The Psychonomic Society
- Cognitive Science Society

## Departmental Service

- Current Course Coordinator: PSY 3430 Psychopharmacology at UVU
- Current Course Co-Coordinator: PSY 1010 General Psychology at UVU
- Spring 2021: Member Of the Lecture Hiring Committee

## University Service

- 2021 – Current: Member of the Adjunct Shared Governance Task Force at UVU

## Past University Service

- NIU Center for Interdisciplinary Study of Language and Literacy (CISLL): Graduate Affiliate
- NIU CISLL Graduate Student Advisory Panel (2011 – 2012)
- NIU Graduate Student Advisory Committee member (2011 – 2012)
- NIU Graduate Council: CLA&S Graduate Student Representative (2011 – 2012)
- NIU Graduate Council Standards Committee (2011 – 2012)
- NIU Graduate Colloquium Executive Committee member (2010 – 2011)
- NIU Graduate Student Research Association member (2010 – 2011)
  - Conference Planning Committee
- NIU Graduate Student Advisory Committee member (2009 – 2010)
- NIU Graduate Student Research Association member (2009 – 2010)
  - Conference Planning Committee
- Panel Discussant for incoming NIU Psychology Graduate Student Orientation (2008, 2009, 2011)

- Panel Discussant for the NIU Psi Chi undergraduate psychology association: *What to expect when applying to graduate school* (2009)
- Panel Discussant for Diversifying Psychology Workshop for NIU undergraduates (2009)